

Larry Fink Park Tot Lot Renovation 2024 Initial Feedback Summary

This summer, community feedback was collected to help select playground equipment for Larry Fink Park's tot lot. The design options will be refined, and the community will be asked to select their preferred design option in September.

Thank you again to all those who participated in the survey and engagement opportunities at the park, which were promoted through postcards, the PDHP website, Social Media, and ParkLine.

- Online Survey: June 11 July 19, 46 Respondents
- Engagement at the Park: June 15, 24, & 25, over 35 participants

Playground Design Preferences



40% - Prefer Option 2



Playground Design Preferences

31% - Prefer Option 1



29% - Prefer Option 3





Option 1 – Top 5 Favorite Features

- 1. Rock Climbing Wall
- 2. Home Dome
- 3. Music Pieces
- 4. Tunnel Size
- 5. Tandem Swing





Option 2 – Top 5 Favorite Features

- 1. Long Tunnel
- 2. Variety of Options
- 3. Chimes
- 4. Table
- 5. Bobble-Rider & We-Saw



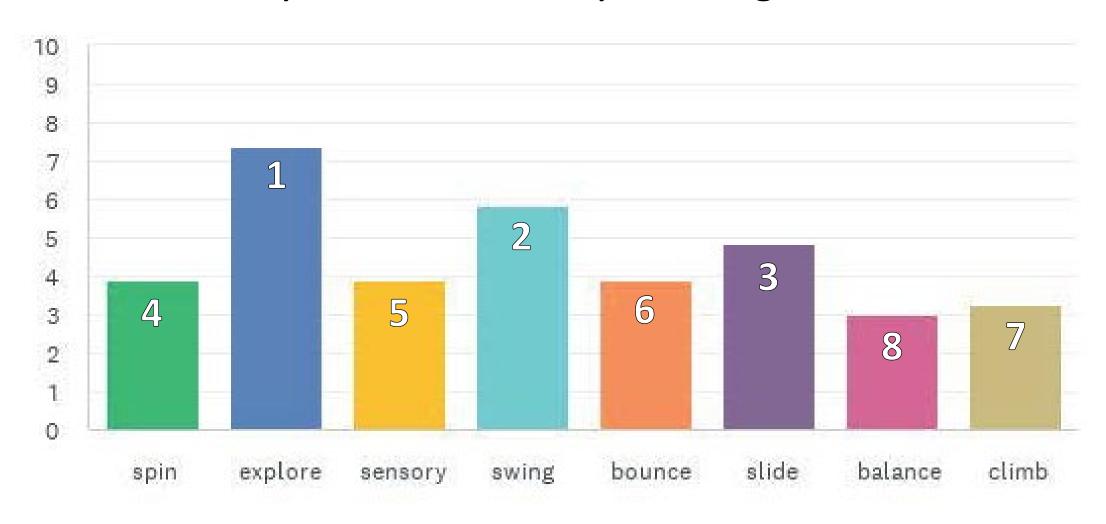


Option 3 – Top 5 Favorite Features

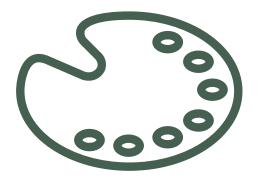
- 1. Playhouse
- 2. Slides
- 3. Variety of Options
- 4. Trigon Arch & Balance Track
- 5. Spinner



Play Element Priority Ranking Results



Playground Color Preference

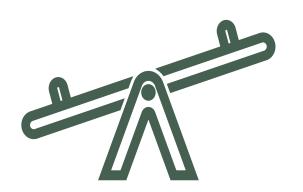


83% – Yes, I have a color preference

- ➤ 66% prefer a bright color palette
- > 34% prefer natural color palette

17% - No, I do not have a color preference

Playground Theme Preference



66% - No, I do not have a theme preference

34% – Yes, I have a theme preference

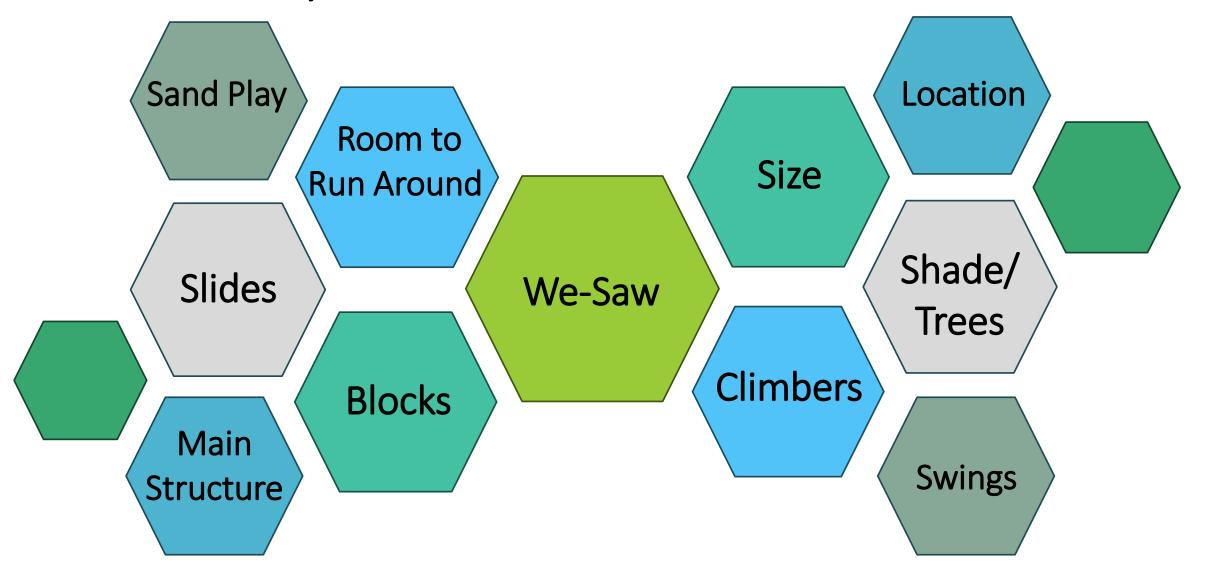
- 29% suggested nature theme
- > 14% suggested sporty theme
- > 14% suggested explore theme





Preferred Swing Types

What do you like most about the current tot lot?





Do you like the sand play feature?

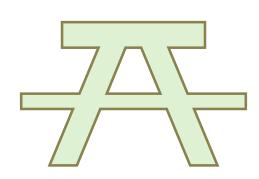






What kind of playground surfacing do you like?

- > 87% like Poured-in Place (current surface)
- > 11% like combination of both
- > 2% like woodchips



How important is a picnic/gathering space near the playground to you? (Rank from 1-100%)

>71%